

#CLIMATEACTIONPROJECT2021



#CLIMATE ACTION PROJECT 2021

CLIMATE CHANGE SOLUTIONS

WEEK 4

Grade 7 class: 35 learners

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Kongkong Valley National High School, Philippines

SOLUTIONS

| INDIVIDUAL ACTIONS | COLLECTIVE ORGANIZATION/GOVERNMENT ACTIONS |
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| Put off light when not in use. | Protect and restore vital ecosystems. |
| Start a backyard vegetable garden. | Limit carbon emission. (required emission testing to all car owners, banned cigarette smoking in public areas) |
| Plant more trees. | Responsible Solid Waste Management (Phil.R.A 9003) |
| Turn food waste into fertilizers. | Greening Program in school and community. |
| Travel less. | Support small farms and agricultural producers. |
| Responsible throwing of solid waste. | |
| Responsible use of energy resources. | |

KONGKONG VALLEY NATIONAL HIGH SCHOOL

CLIMATE ACTION PLAN 2021-ONWARD

| MAIN OBJECTIVE | SPECIFIC OBJECTIVE | INTENDED OUTCOME | Specific tasks | PERSON INVOLVED | TIMELINE | Resources needed | Measurement of success |
|---|--|---|--|--|--------------------------|--|--|
| Conduct activities to mitigate the impact of climate change. | A. To be able to develop and intensify the “Gulayan sa Paaralan Program” (Vegetable Gardening in School Program) | Intensified school’s vegetable garden (Gulayan sa Paaralan) | Preparation of the school spaces for garden. | Parents, learners, teachers, school leaders, community leaders, community organizations. | October 2021 | Human Resources Financial Resources Needed Materials | -80-100 % chance of success for the reason that these programs are part of the department of education programs and initiatives but limited financial support and human resources due to the pandemic. |
| | | | Preparation/Purchase of seeds and seedlings. | Parents, learners, teachers, school leaders | October 2021 | | |
| | | | Preparation of vermi-composting. | Parents, learners, teachers, school leaders | October 2021 | | |
| | | | Preparation/Purchase of organic fertilizers. | teachers, school leaders, volunteers | November 2021 | | |
| | B. To be able to strengthen the Solid Waste Management Program. | Sustained School’s Solid Waste Management Program. | Preparation of Material Recovery Facility. | Parents, learners, teachers, school leaders, community | October to December 2021 | | |

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| | Program in School. | | | leaders, community organizations, Local Go't Unit. | | | |
| | | | Purchased/Preparation of durable trash bins. | Teachers, school leaders, volunteers | Beginning October 2021 | | |
| | C. To be able to conduct tree planting and tree caring activities. | Conducted tree planting activity within the school and the community. | Preparation of communication documents | School's administrative officer. | October 2021 | | |
| | | | Preparation of planting ground. | Volunteers, teachers | November 2021 | | |
| | | | Collection of seedlings. | Teachers, LGU- Department of Agriculture | October - November 2021 | | |
| | | | Conduct of the activity. | Volunteers from the community school leaders and teachers | December 2021 | | |
| | D. To be able to repair/rehabilitate the school's electrical wirings (Energy Conservation) | Repaired/rehabilitated school's electrical wirings | Communicate to the community electricians for assessment. | School communication officer | November 2021 | | 50-75 chance of success because of finances shortage. |
| | | | Purchase of needed materials. | School leaders, volunteers | Dec.2021-Feb. 2022 | | |
| | | | Actual conduct of the activity. | Registered electricians, and school electrician. | | | |